**Asset Information Page**

**Seagull**

**Sticky Note 1:**

**Seagulls are adaptable, medium-sized birds commonly found along coastlines, lakes, and urban areas worldwide. They are known for their loud calls and opportunistic feeding habits.**

**Appearance:** Seagulls have a robust body, long wings, and a stout, slightly hooked beak. Their plumage is typically white with grey or black wings, and they have webbed feet for efficient swimming.

**Habitat:** Seagulls thrive in coastal regions, but they are also found inland near lakes, rivers, and even in cities. They are highly adaptable and can live in a variety of environments.

**Movement:** Seagulls are strong fliers and can cover long distances. They are also skilled swimmers and often seen gliding effortlessly over water surfaces.

**Diet:** Seagulls are omnivores with a diverse diet, including fish, insects, crustaceans, and human food scraps. They are opportunistic feeders, often scavenging wherever food is available.

-------------------------------------------------------End of Sticky Note 1---------------------------------------------------------

**Sticky Note 2:**

**Seagulls are social birds that live in colonies. They are known for their loud, raucous calls and complex social behaviors.**

**Reproduction:** Seagulls typically nest in large colonies, laying 2 to 3 eggs per clutch. Both parents share the duties of incubation and feeding the chicks until they are ready to fledge.

**Social Structures:** Seagulls are highly social, often seen in large flocks. They have a pecking order within their groups, and their social interactions can be quite complex.

**Communication:** Seagulls communicate through a variety of calls, each with different meanings. They also use body language, such as wing-flapping and head-bobbing, to convey messages.

**Survival Skills:** Seagulls are highly adaptable and can thrive in various environments. They are resourceful and known for their ability to exploit new food sources and environments, making them successful survivors.

-------------------------------------------------------End of Sticky Note 2---------------------------------------------------------